

In Theaters
April 7, 9, 11

SIGHT & SOUND
THEATRES

JESUS

DISCUSSION GUIDE & ACTIVITY BOOK

THE STORY OF JESUS

What images come to mind when you read the stories of Jesus? Do you ever wonder how the events portrayed in the Gospels flowed from one event to the next? In John 21:25, the disciple John tells us that "there are also many other things that Jesus did, which, if every one of them were written down, I suppose not even the world itself could contain the books that would be written." So, we know that there is so much more to the years of Jesus' life than we could ever begin to fathom. But, we also know that God gave us what we needed to know when He gave us the stories of Jesus found in the Bible. And, when we pay attention, we can see how it all flows together into one beautiful story that affirms to us that Jesus is the Son of God, slain for our redemption and resurrected for our salvation.

The story of Jesus as found in the Bible itself should always be our foundation and the final say on how we understand the events of the Gospels. But, sometimes, it can be helpful to be shown the story in a bit of a different way. Sometimes we need it to come to life for us!

That's the goal of Sight & Sound Theater's presentation of Jesus. Whether seen live on stage or on screen, Jesus provides an opportunity to catch a glimpse of some of those connections. To see how Jesus's words might have fit into the flow of life and His interactions with the people with whom He came in contact.

Jesus is a dynamic, jam-packed film depicting the ministry of Jesus from the calling of the disciples through the arrival of the Holy Spirit at Pentecost. With so much imagery flowing and so many stories pressed into two incredible hours, it can be a little overwhelming to know how to help our children move beyond the captivating action to process the truth presented.

This guide is designed to help you handle that processing well. Whether you work through these pages before you see the film or use them as devotional activities after the film, each day's activities are designed to help you draw your children—of all ages—into discussion about the truth seen in the film.

SO, GRAB YOUR TICKETS AND GET READY TO DIVE INTO THE BEAUTY OF JESUS!



DISCUSSION GUIDE
AND ACTIVITY BOOK

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read
LUKE
5:1-11

FISHERS OF MEN

Do you ever think about what life was like for the disciples before Jesus came into their life? Take the fishermen, for instance, two sets of brothers who were partners in the business. In Luke's version of the story, we are told that they were on the shore washing their nets when Jesus came along. We also find out that they hadn't caught anything all night. Peter had to be discouraged and tired. He still had to clean his nets and complete other chores before he could rest, but here was this man named Jesus telling him to go back out into the water.

Throughout the Gospels, we see glimpses of Peter as a hot-headed, quick-to-speak and quicker-to-act kind of guy. Luke's description of Peter's willingness to go back out onto the lake was probably a pretty kind description. It's likely that, had we been in that boat with Peter and Jesus, we would have heard a little more argument and frustration. No wonder Peter's response after the miraculous catch of fish was a response of fear! He knew about his own bad temper and his tendency to speak and act without thinking. He knew how much sin resulted from those tendencies. At this point, he didn't really understand who Jesus was, but he did know that anyone who could do a miracle like that had to

have received power from God Himself. Peter was probably afraid that he was going to be struck dead for simply being in the presence of Jesus!

But, that's the neat thing about the calling of the disciples. Jesus didn't call them because they were perfect or because they always said and did the right thing. He called them as they were and turned them into "fishers of men."

As you read the Gospels or watch a creative depiction of Jesus's life, as found in Jesus, pay attention to all of the ways that the unique personalities of the disciples impact their words and actions. Use those examples to explore what that might mean for you and your children as you learn to follow Jesus more closely, then talk through them together. What disciple would each of you identify most closely with? Are there any family members like Peter? Or perhaps someone is like Thomas who seemed to be very practical, needing to see things to understand them well. Maybe the nickname "Sons of Thunder" fits more closely, ready to be big and bold in all of life! Talk together about your personalities and think about how God can use those unique personality traits to work through each of you to be fishers of men.

Scene from Jesus Movie



Do not fear, from
now on you will
be catching men.
Jesus



THERE WERE TWELVE DISCIPLES

There were twelve disciples
Jesus called to help him:
Simon Peter, Andrew,
James, his brother John,

Philip, Thomas, Matthew,
James the son of Alphaeus,
Thaddeus, Simon, Judas,
and Bartholomew.

He has called us, too.
He has called us, too.
We are His disciples,
I am one and you!

He has called us, too.
He has called us, too.
We are His disciples,
I am one and you!

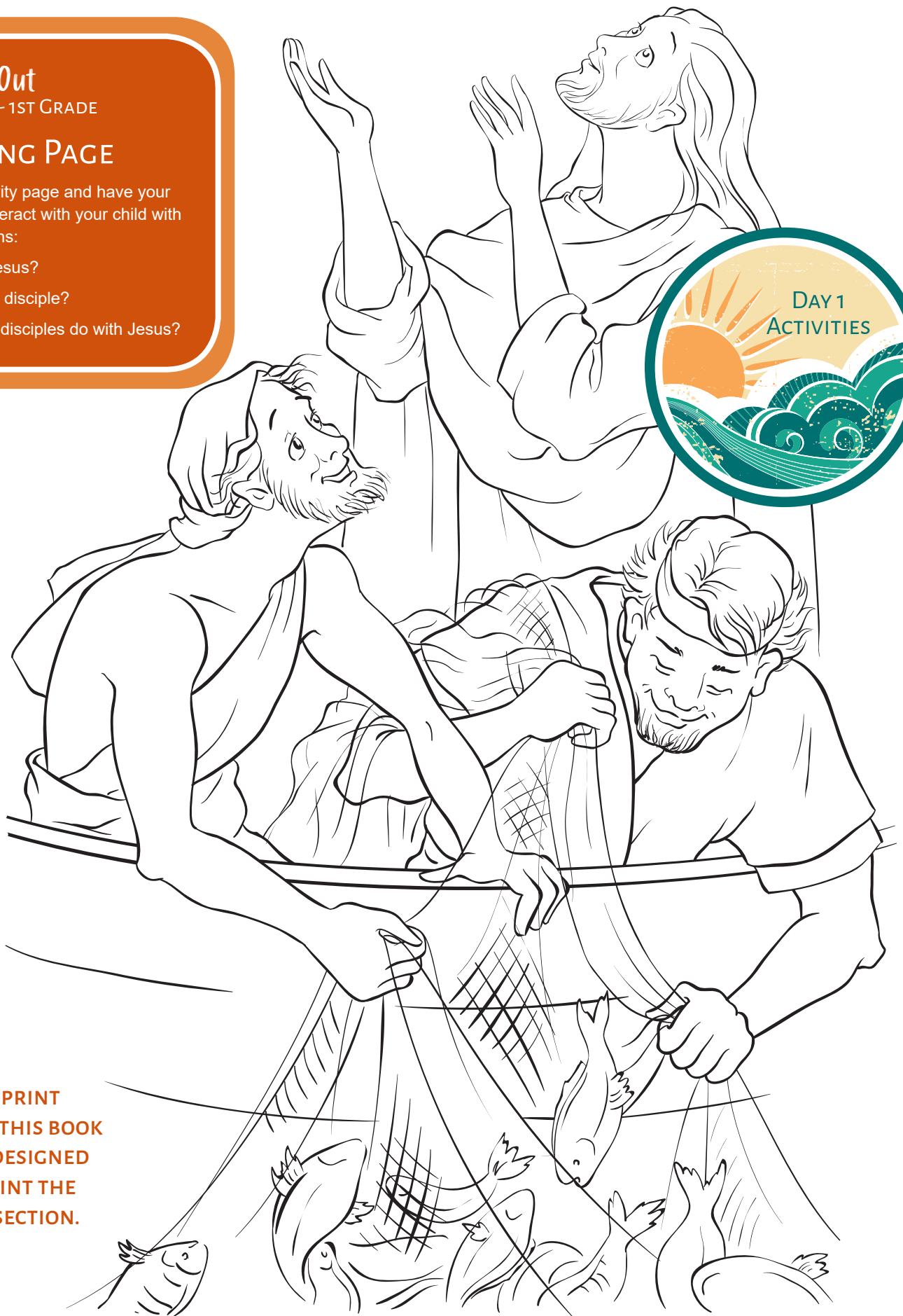
Starting Out

PRESCHOOL - 1ST GRADE

COLORING PAGE

Print this activity page and have your child color. Interact with your child with these questions:

1. Who is Jesus?
2. What is a disciple?
3. What did disciples do with Jesus?



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HAS BEEN DESIGNED
TO ONLY PRINT THE
COLORING SECTION.

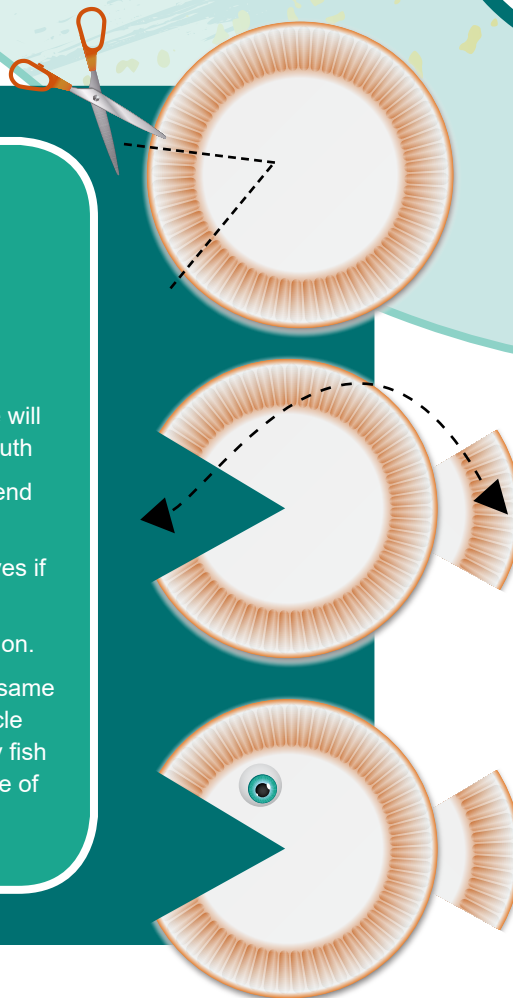


Getting Excited

2ND - 4TH GRADE

PAPER PLATE FISH CRAFT

1. Cut a wedge out of a paper plate. The wedge will be the fish's tail; the hole will be the fish's mouth.
2. Glue (or use tape or a stapler) the tail to the end of the fish.
3. Glue a googly eye on the fish (glue on two eyes if you want a flounder) or simply draw eye(s).
4. Color in the fish, drawing scales, lips, and so on.
5. For an extra touch, make a tiny fish (use the same instructions as above, but start with a tiny circle made from construction paper). Hang the tiny fish from the large fish's mouth using a short piece of thread..



Beginning to Understand

5TH - 8TH GRADE

THE APOSTLES

Memorize the names of the 12 apostles.

[Click here](#) to listen to the music and sing along:

1. Simon Peter
2. Andrew
3. James
4. John
5. Philip
6. Thomas
7. Matthew
8. James the son of Alphaeus
9. Thaddeus
10. Simon
11. Judas
12. Bartholomew

Learning to Reason

9TH - 12TH GRADE

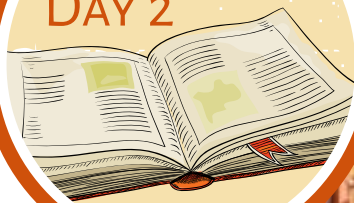
FISHING BAIT

When we go fishing for fish we use bait. Some bait works for some fish and some bait works for others. In the same way, there are certain topics of conversation we can engage in that make it easier for us to share Jesus with other people.

On a sheet of paper make a list of things you can talk to friends about that can lead to opportunities to talk about Jesus and your faith.



DAY 2



Scene from Jesus Movie

 read
LUKE
 15:11-32

...celebrate and
 rejoice, for this
 brother... was
 lost and has
 been found.
 Jesus

THE PRODIGAL

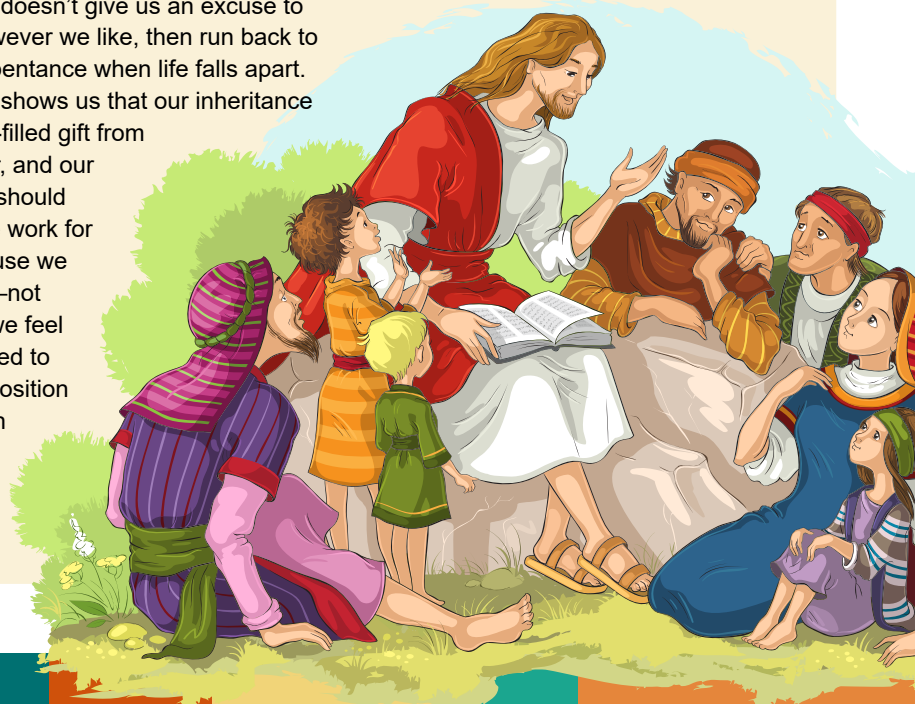
When Jesus began His ministry, He introduced some very new and strange ideas to the people of Israel. They had long known the amazing characteristics of God introduced in the Old Testament through Moses and the prophets. They knew that God was just, merciful, and kind. They knew that He wanted them to worship only Him. Even with all of these ways God had revealed Himself to them over time, there was one thing that they had never really heard in connection to Almighty God. They had never heard him called "Father."

Jesus used parables, or stories with meaning used for teaching purposes, to help the people understand what He was trying to teach them. The story of the prodigal son is one example. Jesus wanted his disciples to understand that they were God's children and He was their Father. He used the story of the prodigal son to explain this in a couple of ways. First, no matter how far he strayed, his father was ready to offer forgiveness just as soon as the son chose to repent. He simply needed to realize that his actions were wrong and to tell his father he was sorry. He needed to commit to a life that would honor his father instead of chasing his own desires.

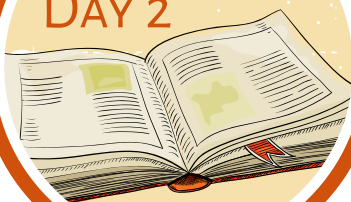
The older son offers a lesson as well. He had always done everything right. But when we read in Luke 15:28-30 about his reaction to his brother's return, it seems as if he never thought of himself as a son but only as a servant trying to earn his father's favor. He had worked so hard, never realizing that he already owned his inheritance! When his rebellious younger brother returned and was offered grace and mercy, the older brother became angry because he thought his hard work should have earned him more favor.

This story doesn't give us an excuse to go act however we like, then run back to God in repentance when life falls apart. Instead, it shows us that our inheritance is a grace-filled gift from our Father, and our response should be that we work for Him because we love Him—not because we feel like we need to earn our position as children of God!

This can be a tough concept to grasp, but that's why Jesus gave us stories! As you talk through this story with your children, ask them how they would feel if they were the older brother. Would they be angry like he was? Talk, too, about how you each relate to God. Do you trust Him as your Father, or do you follow a right-and-wrong checklist to try to make Him happy? What can help your children understand God as their loving, merciful, and forgiving Father?



DAY 2

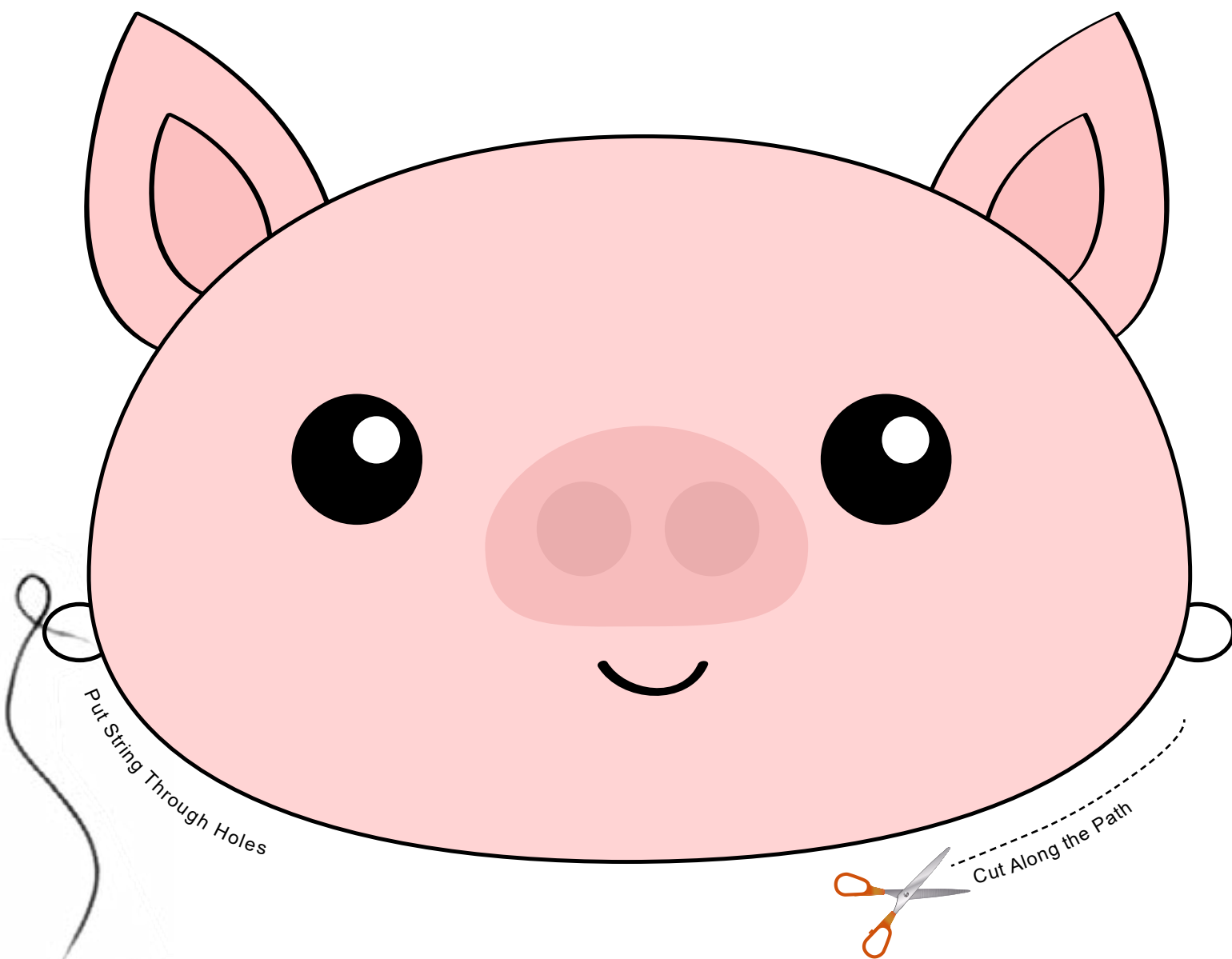


Starting Out

PRESCHOOL - 1ST GRADE

STORY MASK

Print this activity page and help your child cut along the dotted lines and add string to create a mask. Interact with your child by asking them to wear the mask and play the part in the story.



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DAY 2

Getting Excited

2ND - 4TH GRADE

WORD SEARCH

P	F	S	S	Y	H	S	T	R	W	X	L	R	Y	G
H	A	A	K	S	Q	Y	Q	V	V	N	E	D	A	I
Z	E	R	Z	A	E	E	E	J	J	T	R	B	U	T
Z	C	K	A	R	T	N	S	P	U	D	N	P	S	U
S	N	U	V	B	B	J	E	R	T	O	M	O	Q	F
U	A	X	V	K	L	G	N	V	I	S	L	G	D	I
V	T	H	O	M	E	E	F	S	I	O	N	E	K	Q
Q	I	S	E	S	S	L	S	X	M	G	Z	F	B	S
T	R	H	O	F	P	A	Z	H	G	I	R	Z	S	G
F	E	B	A	N	P	Y	Y	E	K	Y	X	O	S	I
A	H	S	M	M	P	R	O	D	I	G	A	L	F	P
T	N	C	O	A	L	L	W	U	N	G	H	D	D	C
H	I	C	F	B	J	V	D	F	M	U	V	G	X	L
E	W	K	T	H	N	J	M	P	J	M	O	Z	L	Z
R	S	T	L	E	V	A	R	T	F	N	L	F	J	B

COMPASSION
FATHER
FORGIVENESS
FOUND
HOME
INHERITANCE
LOST
PARABLE
PIGS
PRODIGAL
RETURN
SON
TRAVEL

Beginning to Understand

5TH - 8TH GRADE

FORGIVENESS

Write a paragraph telling about a time that you either had to forgive someone or that you had to ask for someone else's forgiveness.

Locate the words in the grid, running horizontally, vertically, or diagonally.

Learning to Reason

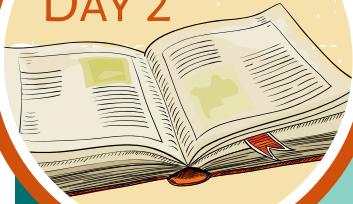
9TH - 12TH GRADE

BEHIND THE STORY

A parable is a simple story used to illustrate a moral or spiritual lesson. What is the lesson that is being taught in the story of the Prodigal Son? Make a list of the characters in the story, and then write down what or who you think each one represents.



DAY 2



COMPASSION
FATHER
FORGIVENESS

FOUND
HOME
INHERITANCE

LOST
PARABLE
PIGS

PRODIGAL
RETURN
SON

TRAVEL

P	F	S	S	Y	H	S	T	R	W	X	L	R	Y	G
H	A	A	K	S	Q	Y	Q	V	V	N	E	D	A	I
Z	E	R	Z	A	E	E	E	J	J	T	R	B	U	T
Z	C	K	A	R	T	N	S	P	U	D	N	P	S	U
S	N	U	V	B	B	J	E	R	T	O	M	O	Q	F
U	A	X	V	K	L	G	N	V	I	S	L	G	D	I
V	T	H	O	M	E	E	F	S	I	O	N	E	K	Q
Q	I	S	E	S	S	L	S	X	M	G	Z	F	B	S
T	R	H	O	F	P	A	Z	H	G	I	R	Z	S	G
F	E	B	A	N	P	Y	Y	E	K	Y	X	O	S	I
A	H	S	M	M	P	R	O	D	I	G	A	L	F	P
T	N	C	O	A	L	L	W	U	N	G	H	D	D	C
H	I	C	F	B	J	V	D	F	M	U	V	G	X	L
E	W	K	T	H	N	J	M	P	J	M	O	Z	L	Z
R	S	T	L	E	V	A	R	T	F	N	L	F	J	B

WORD SEARCH

Locate the words in the grid, running horizontally, vertically, or diagonally.

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DAY 3

PRAYER

Scene from Jesus Movie

...our Father who is
in heaven, hallowed
be your name
Jesus

read
LUKE
11:2-4

read
MATTHEW
6:9-13

LORD'S PRAYER

Both Matthew and Luke record versions of what we now call the Lord's Prayer. Matthew's version is a little longer and is set in the middle of a sermon that is three chapters long. In the verses right before the ones you read, Jesus is telling His disciples to be careful about how they pray, to make sure that they're praying to the Father, not praying so that people will think they're awesome!

Luke's version of the prayer has a different introduction, perhaps because it was taught at a different time. Before the prayer, in verse one, Luke tells us that Jesus had been praying on His own. But His disciples had been watching! Once He was done praying, one of the disciples asked for a prayer lesson.

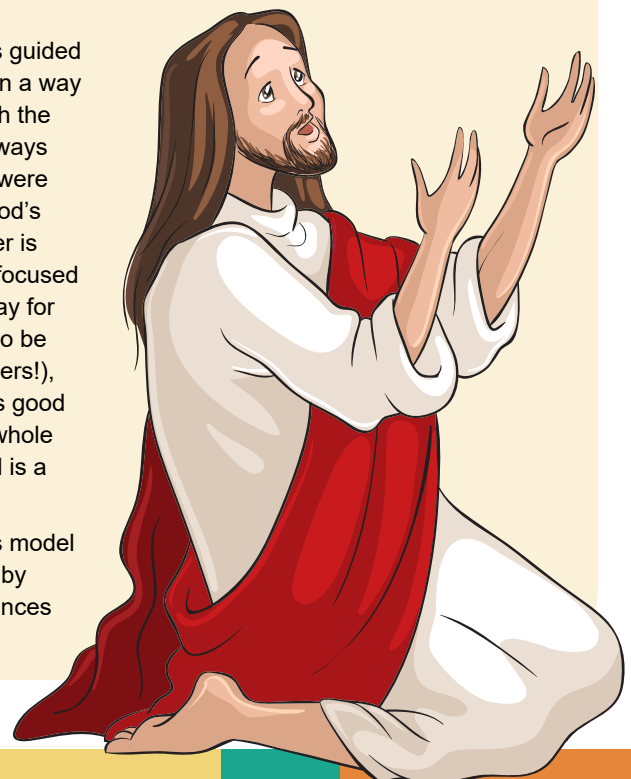
That's an interesting request if you think about it. The Jews already had many, many, many examples of prayer in the Old Testament. Every Jew would have been taught the right prayers to recite at the right time. They would have been familiar with the prayers of David recorded in Psalms, as well as other prayers scattered throughout their scriptures. So, why would they be asking Jesus to teach them how to pray?

Let's think back again to that new concept Jesus was teaching His disciples, the idea of God as Father. Now, think about how we talk to our earthly fathers today. If you were just learning, for the first time, that God could be approached as your heavenly Father, would you feel comfortable talking to Him the same way you talk to your earthly father? Probably not! Instead, you'd probably be a little bit confused.

Through the model prayer, Jesus guided His disciples to start with praise in a way that combines God as Father with the holy, pure, powerful God He'd always shown Himself to be. Next, they were reminded to acknowledge that God's way is the best, and part of prayer is asking Him to keep His children focused on His will. Next, they were to pray for their needs to be met, their sins to be forgiven (just as they forgave others!), and their path to be guided to His good will, not toward temptation. The whole prayer helped them see that God is a holy God who loves His children.

As you read and talk through this model prayer together as a family, start by looking for similarities and differences

between the Matthew and Luke passages. Are there different things you can learn from the surrounding context of each one? Do you think Jesus intended for this to be another prayer to simply be recited? Or was it more of a guide to follow for prayer? Discuss these questions as a family, then take turns praying a personalized version of the Lord's Prayer.



Starting Out

PRESCHOOL - 1ST GRADE

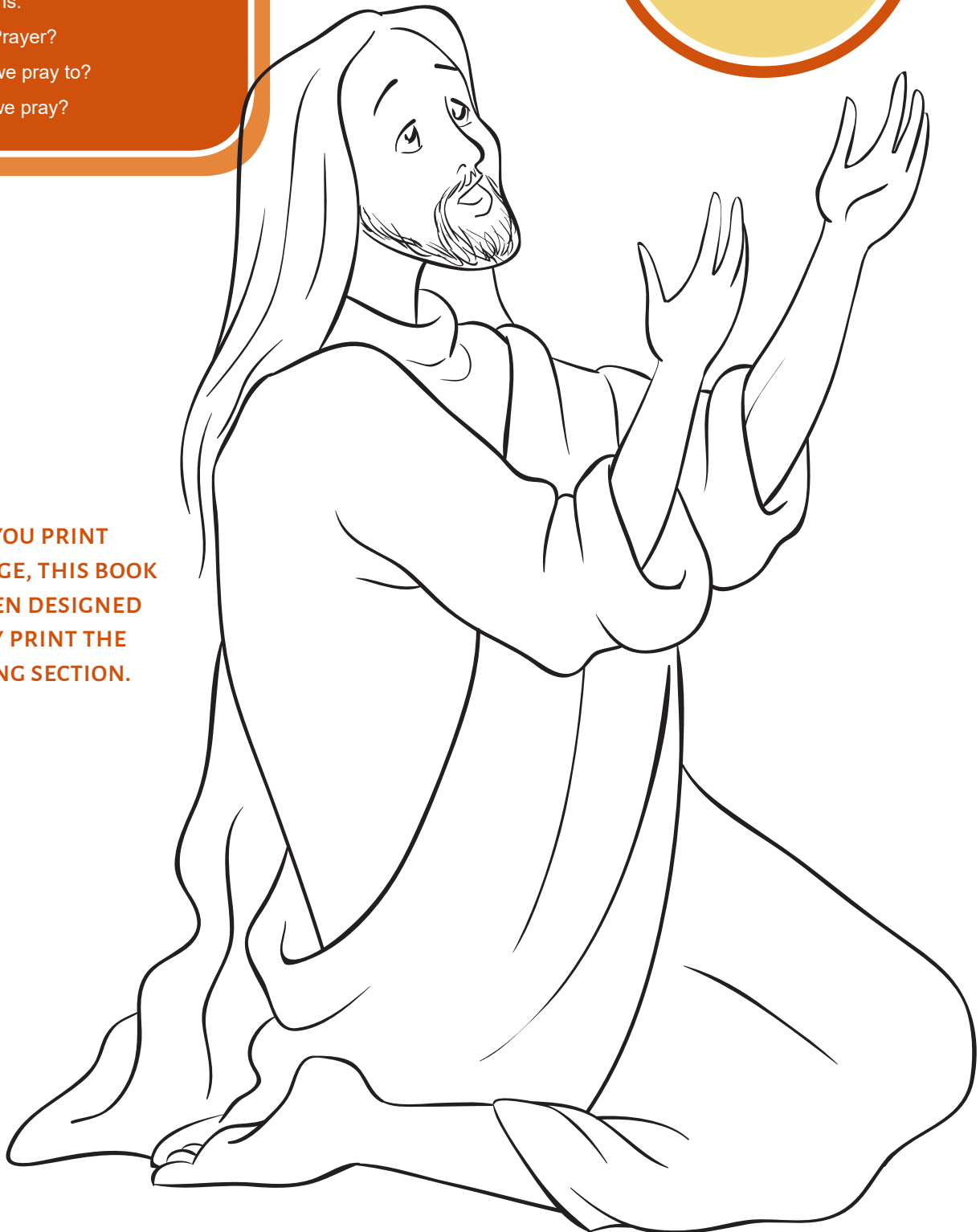
COLORING PAGE

Print this activity page and have your child color. Interact with your child with these questions:

1. What is Prayer?
2. Who do we pray to?
3. Why do we pray?



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DAY 3

PRAYER

Getting Excited

2ND - 4TH GRADE

LORD'S PRAYER

Memorize the Lord's Prayer.

Our Father which art in heaven,
Hallowed be thy name.

Thy kingdom come, Thy will be done
in earth, as it is in heaven.

Give us this day our daily bread.

And forgive us our debts, as we
forgive our debtors.

And lead us not into temptation, but
deliver us from evil: For thine is the
kingdom, and the power, and the
glory, for ever. Amen.

Matthew 6:9-13



Beginning to Understand

5TH - 8TH GRADE

FIVE - FINGERED PRAYER

Teach the five-fingered prayer method to help remind your child what to pray for.

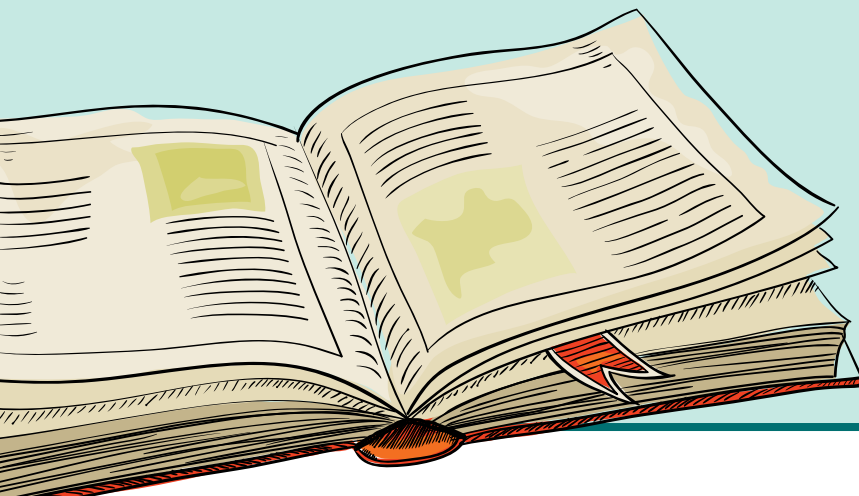
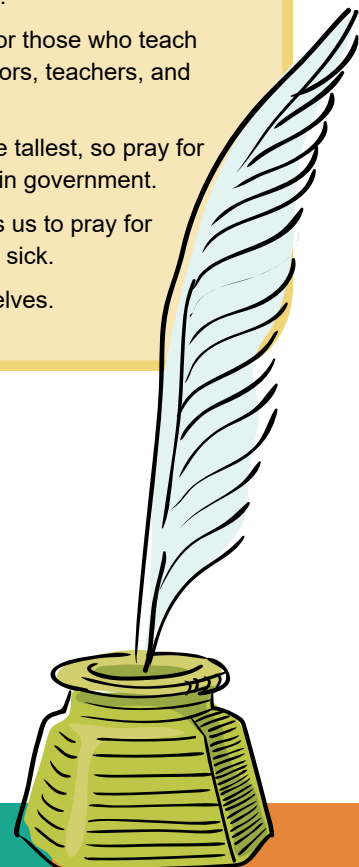
- The thumb is closest to you, so pray for loved ones and friends.
- The pointing finger is for those who teach and heal, such as doctors, teachers, and ministers.
- The middle finger is the tallest, so pray for leaders such as those in government.
- The ring finger reminds us to pray for those who are weak or sick.
- And the pinky for ourselves.

Learning to Reason

9TH - 12TH GRADE

BEHIND THE STORY

Use a concordance to look up verses on prayer. Choose 8-10 or so verses and type them or write them on a piece of paper. Decorate it if you like, then put it in your Bible to remind you what the Bible says about prayer.



DAY 4

Scene from Jesus Movie

I am willing;
be clean.

Jesus

UNCLEAN LEPER

Today's story about the leper is special because it gets told almost identically in three different Gospels: Matthew 8:1-3, Mark 1:40-42, and the one you just read in Luke. Whenever something is repeated in the Bible, it means it's important and we should stop and pay attention. So, why is this story so important?

First, we need a little bit of history. In Jesus's time, anyone who had any sort of skin disease was called a leper. Sometimes, the disease was temporary, like an infection that we sometimes get on our skin that goes away after a little while. Other times, though, the disease was permanent and very contagious. These days, we have doctors who can help us figure out what's wrong with us, and we have good medicine to help us heal. But, the Israelites didn't have either of those advantages. They only had a series of instructions found in Leviticus 13-14 to help priests try to figure out what sort of skin disease a person had.

Here's the thing about skin disease: as soon as a spot was found, that person was marked "unclean." No one wanted to be unclean, because if you were unclean for any reason, then you could not worship! Not only that, but you weren't supposed to be around other people. If an unclean person touched another person, that other person would become unclean. Anything an unclean person touched had to be either destroyed or purified. There were several ways a person could become unclean, and there were purification rules for each kind of uncleanness. Lepers could only go through the eight-day purification process if the priest declared that the skin disease was gone.

Can you see why this story of Jesus and the leper is a big deal?. No one wanted to be near the leper, not just because they were afraid of the skin disease, but because they didn't want to be unclean. Can you imagine how lonely that would make lepers? They couldn't be around "normal" people. They couldn't worship. They couldn't even join the heavy crowds coming to listen to Jesus.

Now you know why this leper approached Jesus and said, "If you're willing..." He knew Jesus probably didn't want to be around him, and He definitely wouldn't want to touch him, would He? But, that's just what Jesus did! He could have just spoken and said, "Be healed!" But instead, Jesus touched this man and let him feel loved.

As you talk through this story, discuss the kind of people that we might call "unclean" today. No, we don't have rules about being clean or unclean, but there are a lot of people that we don't really want to be around for one reason or another. How can your family help them know the love of Jesus?

From the Bible

LUKE 5:12-13

While He was in one of the cities, behold, there was a man covered with leprosy; and when he saw Jesus, he fell on his face and implored Him, saying, "Lord, if You are willing, You can make me clean." And He stretched out His hand and touched him, saying, "I am willing; be cleansed." And immediately the leprosy left him.

Getting Excited

2ND - 4TH GRADE

HELPING OTHERS

Talk with your child about helping people who are ill. Consider visiting an invalid relative or friend.

DAY 4



Starting Out

PRESCHOOL - 1ST GRADE

HANDWASHING

Talk about germs with your child. Teach proper handwashing with these five steps:

1. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.
4. Rinse your hands well under clean, running water.
5. Dry your hands using a clean towel or air dry them.



Beginning to Understand

5TH - 8TH GRADE

QUARANTINE

Look up the word "quarantine" in the dictionary. Would you consider the biblical approach to leprosy a quarantine? Discuss some other diseases that quarantines have been used for in history.

Learning to Reason

9TH - 12TH GRADE

BIBLE TIMES

Do an online search or read in a family medical book about leprosy. Why do you think that leprosy was such a serious disease in Bible times? Why were people with leprosy kept away from other people?



A

Q

C

B

b

K

a



DAY 5



Scene from Jesus Movie



... for Mary has
chosen the good
part, which shall
not be taken
away from her.
Jesus

read
LUKE
10:38-42

MARY & MARTHA

The town of Bethany rested just a couple of miles from Jerusalem. Bethany was also the home of Martha, her sister Mary, and their brother Lazarus, a trio the Bible identifies as close friends of Jesus. In Luke's narrative, we first meet Martha and Mary in Luke 10 when Jesus stops at their house while traveling.

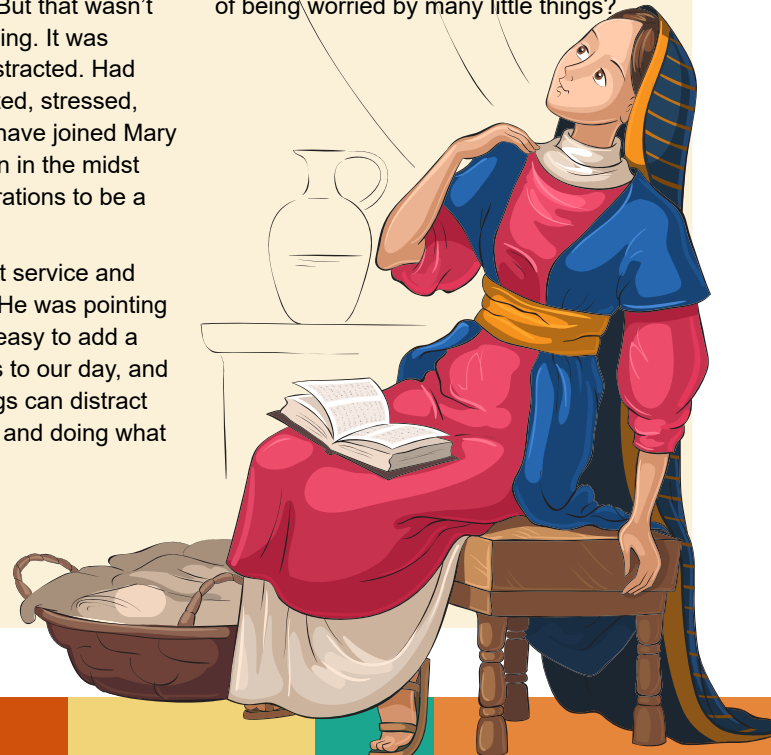
This short story, nestled in between parables and teachings, does not mention Lazarus, but it does reveal that Martha and Mary had their squabbles just like any siblings. Martha was scurrying around, stressed to the max while Mary sat with Jesus, listening to Him teach. As Martha's stress increased, so did her frustration with her unhelpful sister.

If you look back in the passage you just read, you might notice that Martha was distracted by her work. Isn't that interesting? If all of her preparations were necessary for being a good hostess, then what was she being distracted from? Could it be that she was so caught up in her own rushing about that she was even distracted from being the kind of hostess she wanted to be?

Martha grew more and more stressed and worried until she finally complained to Jesus because Mary wasn't helping her. But instead of scolding Mary, Jesus gently told Martha that she was allowing a multitude of unnecessary tasks to worry and stress her. Mary, on the other hand, was at peace because she was putting the one necessary thing first. The Bible tells us that Mary was sitting at the feet of Jesus in the position of a pupil. No one fussed about a young woman joining in as a pupil—well, no one other than Martha. But that wasn't because of Mary's learning. It was because Martha was distracted. Had she not been so distracted, stressed, and worried, she could have joined Mary as a pupil of Jesus, even in the midst of making simple preparations to be a good hostess.

Jesus wasn't saying that service and food weren't important. He was pointing out that it can be really easy to add a lot of unnecessary tasks to our day, and those unnecessary things can distract us from listening to Him and doing what He wants us to do.

As you talk through the story of Mary and Martha with your children, take a few minutes to discuss what distracts each of you from learning from Jesus. What causes you to worry? What things upset you so much that they keep you from taking a few minutes to pray or sing a song of praise? What unnecessary things keep you from sharing with each other what you are learning from your Bible reading and devotional time each day? How can you be more like Mary and choose the necessary thing instead of being worried by many little things?



Starting Out

PRESCHOOL - 1ST GRADE

ROLE PLAY

Roll play Mary and Martha. First pretend to be very busy cooking and serving. Then show how Mary sat quietly at Jesus' feet.

Getting Excited

2ND - 4TH GRADE

TIME FOR JESUS

Have your child draw a clock on the top half of a piece of paper. Under the clock write the words "Make time for Jesus".

Beginning to Understand

5TH - 8TH GRADE

PRIORITIES

Think about things in your life that are taking priority over time with Jesus. Make a list and then come up with ideas to make sure and put Jesus first.

Learning to Reason

9TH - 12TH GRADE

MAKING TIME

List the activities you do on a normal school day. Create a pie chart to show visually which things take up the most time in your day.

DAY 5



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